

**Week 6: Eco-Environmental Studies (08/26/2019 to 08/30/2019)**

*Represented by Camp House Team: The Ecolids*

This part of the Cross Summer Academy adventure ranges from learning about renewable energy sources to learning about agriculture and farming, to learning about natural environments and ecosystems. The camp participants will create their own eco-systems, energy sources, and environmental conservation projects. They will look at how societies use resources, and how they deal with the waste products using efforts and technologies such as land reclamation, waste to energy processes, recycling, and reprocessing.

	Monday (8/19)	Tuesday (8/20)	Wednesday (8/21)	Thursday (8/22)	Friday (8/23)	Sat.	Sun.	
08:00~09:00	<b>ARRIVAL</b> Students arrive on campus. Academy staff greet them in a designated area where they remain until the <b>Daily Gathering Station</b> from 08:50 to 09:00. There they review program details for the day, week, and remaining weeks, receive important news, information, direction, and any additional resources. Attendance is taken. Teachers then escort participants to their classes.							
09:00~10:00	<b>CLASSES &amp; ORIENTATION</b> New student orientation. Continuing students proceed to class.	<b>CLASSES Agriculture &amp; Ecology</b> Age & language, specific: focus on on weekly theme.	<b>CLASSES Agriculture &amp; Ecology</b> Age & language, specific: focus on on weekly theme.	<b>CLASSES Agriculture &amp; Ecology</b> Age & language, specific: focus on on weekly theme.	<b>DAY TRIPS</b>  <b>Kids 5~11</b>  Oume Farm by the River! Part II Farming & Ecology, Swimming, BBQ, River Ecology, & More!  FAMILY EVENT #9  <b>Teens 12~18 &amp; Youth 19~25</b>  <i>Chichibu Forest Adventure Park</i>			
10:00~11:00	<b>CLASSES Agriculture &amp; Ecology</b> Introduction to class & discussion of Week 6 theme. Ice-breakers.	*where does food come from *diets of the world  *reading, writing, arts, crafts presentations, group work	*what does organic mean? *food, environment, & energy  *reading, writing, arts, crafts presentations, group work	*farming & agriculture *ecological balance  *reading, writing, arts, crafts presentations, group work				
11:00~12:00	<b>HOUSE TEAM PROJECTS</b> Responsibilities & objectives (week 6).	<b>HOUSE TEAM PROJECTS</b> Planning.	<b>HOUSE TEAM PROJECTS</b> Planning.	<b>HOUSE TEAM PROJECTS</b> Presentations.				
12:00~13:00	<b>LUNCH</b> Catered hot lunches follow an international menu and are served daily to students in the <b>Academy Canteen</b> . At 12:50, all students proceed to the <b>Daily Gathering Station</b> for attendance and afternoon instructions.							
13:00~15:00	<b>ACTIVITIES</b> Part II: Trains, Planes, @ Cars: Modelling, Landscape, community design.	<b>INTERNATIONAL EMBASSY VISITS</b>  <b>Investigation:</b> World Resources  <b>Kids 7~11</b>	<b>ACTIVITIES</b> Part II: Trains, Planes, @ Cars: Modelling, Landscape, community design.	<b>ACTIVITIES</b> Part II: Trains, Planes, @ Cars: Modelling, Landscape, community design.				
15:00~16:30	<b>SPORTS</b> Soccer, baseball, basketball, swimming, and more!	TBA  <b>Teens 12~18</b>  TBA	<b>SPORTS</b> Soccer, baseball, basketball, swimming, and more!	<b>SPORTS</b> Soccer, baseball, basketball, swimming, and more!				
16:30~17:30	<b>DEPARTURE</b> All students meet in the same location as the <b>Daily Gathering Station</b> to finish their days, get information about the next day, and look ahead to the rest of the week. Any critical information about upcoming events is passed on, and final attendance of the day is taken. Once complete, the participants are free to board the buses, join their parents, and leave for home.							